

Studying MOOCs and Doing MOOCs Sharing Session – HarvardX Courses

15:30 – 17:00

Roy Kam(EDC),
Instructional/Learning Design Specialist,
Member of PolyU's MOOC Steering Group,
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Facilitator's Background

Ex-undergraduate student

→ *at the time PolyU firstly adopted WebCT*



Scholarship recipient + postgraduate (eLearning)

→ *Contributing to the eLearning field in HK for at least 3 years after graduation was a requirement*



Educational design professional in various contexts,
particularly in eLearning

→ 



→ 



Part of a Series of MOOC-related Sessions

MOOCs DEMYSTIFIED


Introduction and Possibilities of MOOCs

MOOC stands for Massive Open Online Course. It is a type of online course that is available to anyone with an internet connection. The course is typically self-paced and asynchronous, allowing students to learn at their own pace and on their own schedule. MOOCs are often free or low-cost, and they can be used for a variety of purposes, including personal learning, professional development, and credit-bearing education.

The session is co-organized by EDC, MOOC and CoP at King's College London, and is part of the MOOCs and CoP series.

Studying MOOCs & Doing MOOCs

HarvardX Courses




Have you ever heard of Coursera, edX, FutureLearn, Iversity, OpenStudy and others? They are MOOC (Massive Open Online Course) platforms, and you can study free online courses in subject areas of your interest offered by a wide range of universities including the elite ones there. This sharing session focuses on HarvardX courses and allows us in the roles of MOOC end-users/developers to collectively examine:

- What kind of contents in original face-to-face courses are selected for the online delivery in your selected MOOC course?
- Is/Are there any teaching and learning approach(es) embodied in your selected MOOC course?
- What are different technological tools available and how are they used in your selected MOOC course?

Date: 23 Apr, 2014 **Time:** 3:30 - 5:00 PM **Venue:** TU616 **Facilitator:** Roy Kam, EDC

* To benefit the most from the sharing session, those who enroll are required to audit/take at least one HarvardX course!

Learn Study Question Answer



WHAT IS HAPPENING ON MOOC FORUMS?

Dr. Una-May O'Reilly

Co-organizer of the MOOCs and CoP series at King's College London, and is part of the MOOCs and CoP series.

23 April 2014, 14:00 - 14:30

Key Agendas Today

<p>PH525x: Data Analysis for Genomics</p> <p>Data Analysis for Genomics will teach students how to harness the wealth of genomics data arising from new technologies, such as microarrays and next generation sequencing, in order to answer biological questions, both for basic cell biology and clinical applications.</p> <p>STARTS: 7 Apr 2014 INSTRUCTORS: Rafal Irzany HarvardX</p>	 <p>learn more</p>
<p>BUSS.1x: Innovating in Health Care</p> <p>An introduction to innovation in health care ventures for those interested in entrepreneurial opportunities in health care technology, management, consulting, or investing.</p> <p>STARTS: 31 Mar 2014 INSTRUCTORS: Regina E. Herzlinger HarvardX</p>	 <p>learn more</p>
<p>SW12.4x: China (Part 4): A New National Culture</p> <p>China's past, present, and future through history, geography, philosophy, literature, politics, economics, art, and ecology.</p> <p>STARTS: 29 Mar 2014 INSTRUCTORS: P. Bol, W. Kirby HarvardX</p>	 <p>learn more</p>
<p>GSE1x: Unlocking the Immunity to Change: A New Approach E..</p> <p>Apply new psychological theory about personal change to an improvement goal of your own throughout the entire course.</p> <p>STARTS: 11 Mar 2014 INSTRUCTORS: Robert Hegan HarvardX</p>	 <p>learn more</p>

1 2 next last >



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Learning from the Elite Universities – HarvardX Courses

Educational Design & Experience of MOOCs


[MOOC Meetup](#)

Who have audited/taken at least 1 HarvardX Course?



Meetup Find Start
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Powered by Leaflet

Groups	Members	Interested	Cities	Countries
35	5,997	2,706	27	17


Related topics: coursera.org · MOOCs · edx.org · Online Learning · Udacity · Study Group · Online Education · Business Intelligence · Education & Technology · learning

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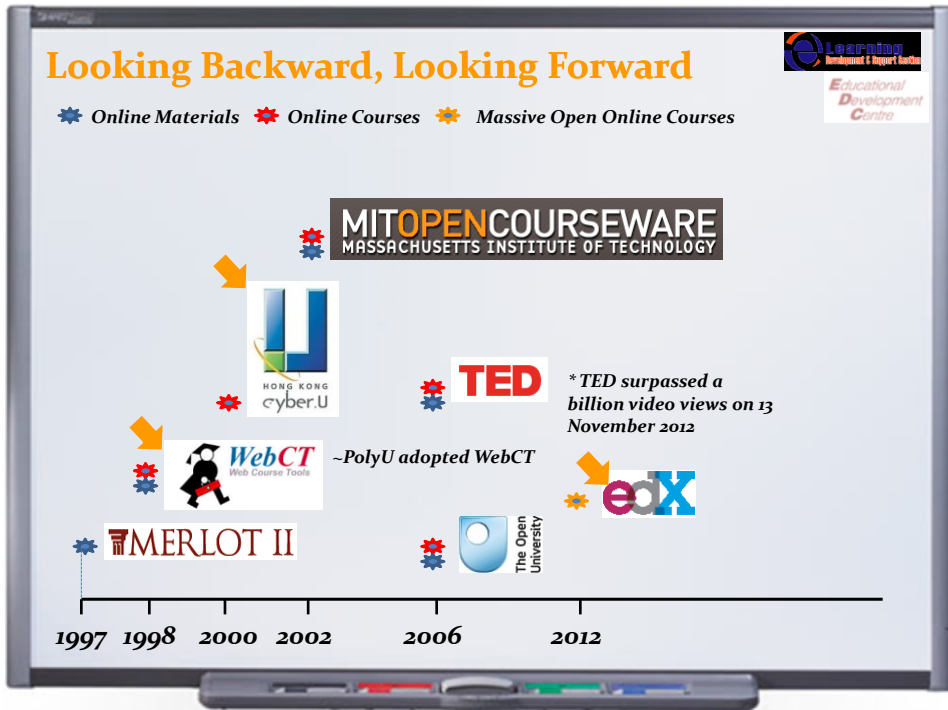
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Are you Ready to Learn Collectively?



Discussion I (15 mins)

- Can't the *online materials as just seen be massively open?
- Can't the *online courses as just seen be massively open or non-massively private (i.e. SPOC)?
- What are the major differences between *MOOCs and the previous round of * and *?

➤ Feel free to use the notebook on your table if your group wants to know more about the cited examples.

Time for Our Collective Ideas

➤ *More thoughtful; more beneficial*
<http://www.twiddla.com/xxxxxxx>

HELLO TWIDDLA!

Whiteboard Web Page EtherPad Document Image Browse Select Draw Erase Shapes Text

Text options Arial 18 px

Text type

Invite Join A

guest1711

Welcome to Twiddla!
Give out this link to invite s
<http://www.twiddla.com/1>

A Closer Look at HarvardX Courses

➤ Our attendees today are from AMA, AP, BME, BRE, BSE, CBS, COMP, CPA, EDC, ELC, HKCC, HTI, IAEE, IC, IfE, ISE, ITC, ITS, LIB, LSGI, ME, P, RS, SAO, SHTM, SN, etc.

➤ Won't it be **GREAT** we can learn from each other about OUR MOOC experiences in our selected MOOCs?

edX HOW IT WORKS COURSES SCHOOLS & PARTNERS REGISTER NOW log in

TAKE ONLINE COURSES
from the world's best colleges and universities

all | current | new | past all subjects HarvardX Eng

Courses: Showing 1 - 15 of 29

NEW CS50x: Introduction to Computer Science
An introduction to the intellectual enterprises of computer science and the art of programming.
STARTS: anytime, self-paced INSTRUCTORS: D. Malan, R. Bowden HarvardX learn more

NEW SPU30x: Super-Earths And Life
Super-Earths And Life is a course about alien life, how we search for it, and what this teaches us about our place in the universe.
STARTS: 15 May 2014 INSTRUCTORS: Dimitar Sasselov HarvardX learn more

NEW USW30x: Tangible Things: Discovering History Through Artwor...
Discover new ways of looking at, organizing, and interpreting tangible things in your own environment.
STARTS: 2 Jun 2014 INSTRUCTORS: L. Ulrich & C. C... HarvardX learn more

Studying MOOCs & Doing MOOCs HarvardX Courses

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** This sharing session is co-organized by EDC and CoP on "Using Blackboard LMS to Enhance Learning and Teaching".

Learn Study Question Answer

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Discussion II (15 mins)

Content Selection

- Are contents adapted (i) extracts from the same campus-based course or (ii) from the whole campus-based course?
- Is there any content that is more appropriate for (i) the MOOC delivery or (ii) the MOOC delivery in a blended mode?

Learning & Teaching Experiences

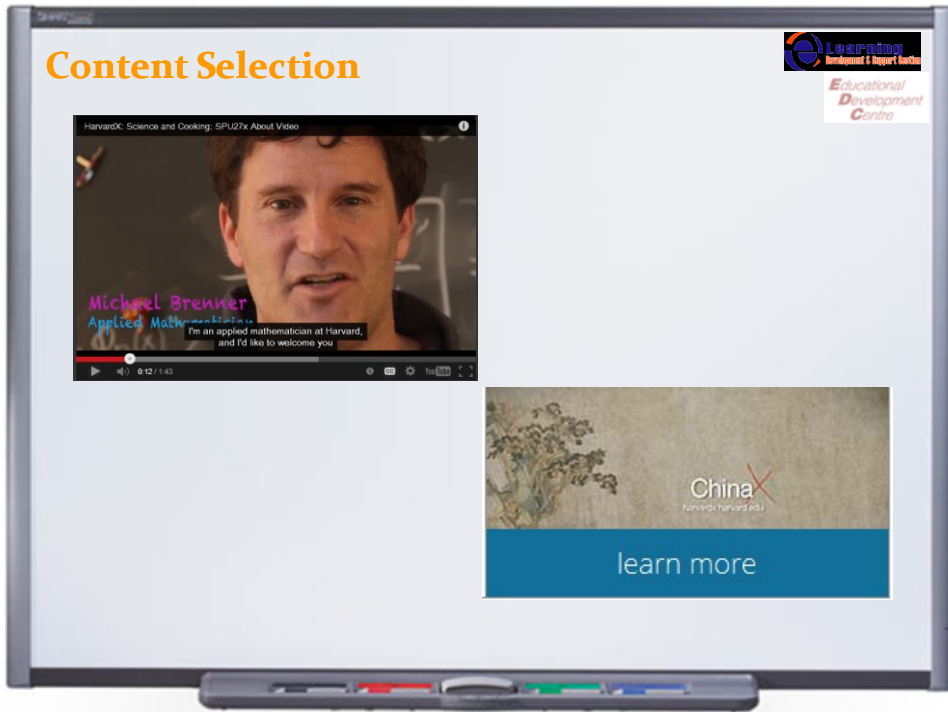
- Instead of classifying MOOCs into cMOOC, xMOOC, pMOOC, etc, what are the eclectic experiences of learning and teaching offered to you?
- Participatory? Passive? Collaborative? Unstructured?

Technological Tools Available

- What are the (i) edX-based and (ii) non-edX-based technological tools to assist the learning and teaching?

Educational Development Centre Learning Support Centre

Content Selection



HarvardX: Science and Cooking: SPU27x About Video

Michael Brenner
Applied Math

I'm an applied mathematician at Harvard, and I'd like to welcome you

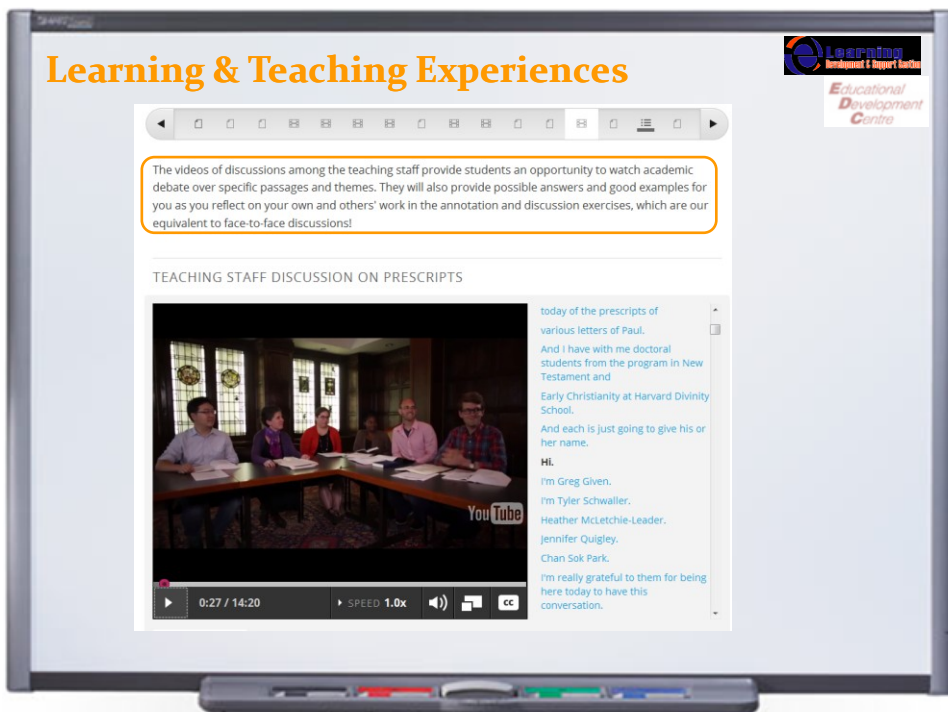
0:12 / 1:43

China
HarvardX Harvard EdU

learn more

Leadership Development & Support Center
Educational Development Centre

Learning & Teaching Experiences



The videos of discussions among the teaching staff provide students an opportunity to watch academic debate over specific passages and themes. They will also provide possible answers and good examples for you as you reflect on your own and others' work in the annotation and discussion exercises, which are our equivalent to face-to-face discussions!

TEACHING STAFF DISCUSSION ON PRESCRIPTS

today of the prescripts of various letters of Paul. And I have with me doctoral students from the program in New Testament and Early Christianity at Harvard Divinity School. And each is just going to give his or her name.

Hi.
I'm Greg Given.
I'm Tyler Schwaller.
Heather McLetchie-Leader.
Jenniffer Quigley.
Chan Sok Park.
I'm really grateful to them for being here today to have this conversation.

0:27 / 14:20

SPEED 1.0x

YouTube

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Learning & Teaching Experiences





Michael Sandel
What's the right thing to do?
Justice with Michael Sandel | 34:56 | Filmed Top 2005

314,348 Total views

Is torture ever justified? Would you steal a drug that your child needs to survive? Is it sometimes wrong to tell the truth? How much is one human

Related playlists & talks

- Lecture 1: Doing the Right Thing
- Video and Text
- Yes - Poll Response
- No - Poll Response
- Discussion Prompt: Ethics of Torture
- Self-Test
- Reading Justice: What's the Right Thing to Do?
- Lecture 2: The Lifeboat Case
- Lecture 3: Utilitarianism: Jeremy Bentham
- Lecture 4: Utilitarianism: John Mill
- Quiz 1




This is a course about justice and we begin with a story: suppose you're the driver of a trolley car, and your trolley car is heading down the track at sixty miles an hour. And at the end of the track you notice the switch waiting on the track.

POLL QUESTION
Is it permissible for the trolley car driver to divert the trolley, killing one worker in order to save five?

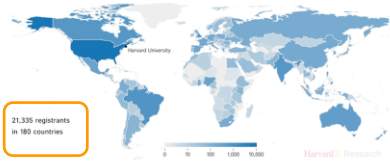
Yes	5944 (77.1%)
No	1494 (22.9%)

Technological Tools Available



Dear Students,

Many of you have wondered how far across the globe our classroom reaches. This is a map showing some approximate numbers of participants from each country. We truly span the world! To see exactly how many students are from your country, go [here](#) and select "The Letters of the Apostle Paul" from the dropdown bar.

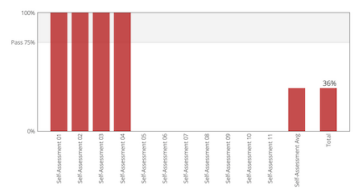


21,335 registrants in 189 countries

HarvardX Research

We remind you that if you are having trouble posting or discussing on the ds join the conversation on [Facebook](#) or [Twitter](#).



Course Progress for Student 'zacharydavis' (zachary_davis@harvard.edu)



Assessment	Score
Self-Assessment 01	100%
Self-Assessment 02	100%
Self-Assessment 03	100%
Self-Assessment 04	100%
Self-Assessment 05	100%
Self-Assessment 06	100%
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Self-Assessment 99	100%
Self-Assessment 100	100%
Total	30%

Introduction Day 1: Welcome and Introduction
No problem scores in this section

Technological Tools Available





Technological Tools Available




Paul's Letters and Other Pauline Materials
1925-2014 On: The Letters of the Apostle Paul













To edX End-users & Developers




 Educational Development Centre

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 THE HONG KONG POLYTECHNIC UNIVERSITY 香港理工大學 *in the near future	 Caltech	 COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK	 Cornell University

Before You Go...



 Educational Development Centre

Your feedback is valuable to the sharing session

- Have we fulfilled your expectations?
- Have we met our goals for the session?

